



Alexander Ivanov, Year 13 Full Report, 11 Dec 2019

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Subject	End of Y13 Expectation	Current	Teacher Prediction	
A-Level OCR Biology A	D	C	D+	On or Above Expectation
	Teacher Comment Alexander, you have made progress in Biology this year. However, your answers can still lack detail. You should be trying different methods to decode questions and you often misunderstand the long answer questions. If you make a revision plan to cover all the topics then check your knowledge and understanding using more past papers you will make more progress and build confidence. This is especially true from inheritance and evolution. Dr A Caley, Dr M Jiggins			
A-Level OCR Mathematics A	D	E+	E	Below Expectation
	Teacher Comment Alex you continue to find A level maths challenging and although last year you frequently chose to work alongside us as Maths staff in order to remain on task, your effort this year at completing work in and out of class has been less encouraging and this is reflected in your recent assessment. There are still many topics in the pure section of Year 12 that you need to work on developing your understanding, but you also need to make sure that you work on the concepts and techniques, particularly for differentiation and integration that are fundamental for the rest of the course. You should also review the mechanics from last year. Making sure you attend lessons, complete work set in class to get the basic techniques and answering exam style questions is important to improve your grades. Make use of the sessions with Ysanne outside lessons to work on topics you find difficult. Mr A Bramley, Ms Y Smith, Mrs A Whitaker			
A-Level OCR Physics A	D	C-	E	Below Expectation
	Teacher Comment Alex, you have made some strides forward this term. Things are starting to come together which is clearly evidenced by the grade improvement in your recent mocks. You are starting to attempt and complete more tasks in class and the more of this you do the better things will get. The last challenge this year will be dealing with the Unifying Concepts Paper 3 which will require you to have all the physics available. This paper will be a big challenge for you as you will see all sorts of options and things to think about so keeping on focus and working through all the problems I set will really help you. Mr C Bashford, Mr A Bramley			
Challenge	n/a	n/a	n/a	n/a
	Teacher Comment Over the past term, you have been completing your Extended Project Qualification. I enjoyed your presentation even with the minor slide errors, well done. Please talk to a member of the challenge team if you need support with your applications for university or apprenticeships. You have also been taking part in a Challenge Project to build a microscope, working with the Gurdon Institute and Zeiss. In this project we have been impressed by your leadership ability. You have demonstrated effective analytical and innovative thinking and communicated your ideas well. Mrs J Buzzell / Dr A Easterfield			
Registration				
Alex, keep working at it and don't let the temptation to stop working get to you. My role is to support you in obtaining the next stage in your future and it seems all the staff have identified your need to get things done and focus on completing them. The more you do now the easier you'll find the exams at the end of the year. Mr C Bashford				
Attendance Information				
Percentage attendance: 99.23% <input type="checkbox"/> Attendance: 129 <input type="checkbox"/> Authorised absences: 0 <input type="checkbox"/> Unauthorised absences: 1 Possible sessions: 130				
Report Key				
Attendance	The overall percentage relates to absence to either the morning session (which starts at 8:30am with registration) or the afternoon session (which starts at 1:40pm). <ul style="list-style-type: none"> 95% and above : punctual and seldom absent 90-94% : some concerns over attendance 89% and below: significant concerns 			
End of Y13 Expectation	This is an expectation grade based on your child's prior attainment at KS4 (GCSEs).			
Current	This is the grade that your child achieved in the most recent set of assessments and examinations.			
Teacher Prediction	This is the grade your child's teacher thinks they are likely to get at the end of the course based on current data and work ethic.			

